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| **Week Ending:**  | **DAY:**  | **Subject:** History |
| **Duration:** 60mins per lesson | **Strand:** My Country Ghana |
| **Class:** B2 | **Class Size:**  | **Sub Strand:** International Trading Including Slave Trade |
| **Content Standard:** B2.3.2.1. Understand that trade was the major reason why the Europeans settled in Ghana | **Indicator:** B2.3.2.1.1 describe how early trade was carried out between Ghanaians and Europeans | **Lesson:**1 OF 1 |
| **Performance Indicator:** * Learners can describe how early trade was carried out between Ghanaians and Europeans.
 | **Core Competencies:**Global citizenship, and digital literacy |
| **Teaching/ Learning Resources** | Pictures of some outstanding Entrepreneurs in Ghana |
| **References:** History Curriculum Pg. 13 |
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| **DAYS** | **PHASE 1: STARTER** | **PHASE 2: MAIN** | **PHASE 3: REFLECTION** |
| TUES | Engage learners to play games, sing songs and recite rhymes to begin the lesson.Using questions and answers review learners on the previous lesson. | Describe how early trade was carried out between Ghanaians and the Europeans.Organize learning corners with real items or pictures of items brought by the Europeans such as Gin, Gun, Gun Powder, Textiles, Tobacco, Iron Bars, Elephant tusks, Ivory, Gold. Role play the barter trade in those items. | Ask learners questions to review their understanding of the lessson.Give learners task to do whiles you go round to guide those who need help. |
| FRI | Let learners act as teachers to review the previous lesson.Encourage learners to pose questions for clarification | Guide learners to use the internet to identify countries with the items they brought that remained part of everyday Ghanaian life. e.g. the Dutch and wax prints. Name the towns that emerged on the coast as a result of European trade with Ghanaians. | Ask learners to summarize what they have learnt.Let learners say 5 words they remember from the lesson. |